



THE STANWICH SCHOOL APPLICATION: CHECK LIST

This check list is designed to guide you through the required steps in the admission process.

Feel free to call the Admissions Office at 203.542.0035 with any questions you may have.

GRADES PRE-K AND K

- Completed Application for Admission and \$75 Fee
- Parent/Guardian Questionnaire
- Parent Tour and Interview
- Student Individual Screening
- Student Group Screening/Parent Coffee
- Completed Common Recommendation Form for Pre-K and K
- Financial Aid Forms (*if applicable*)

GRADES 2 AND 3

- Completed Application for Admission and \$75 Fee
- Parent/Guardian Questionnaire
- Parent Tour and Interview
- Student Individual Screening
- Student Group Screening/Parent Coffee
- Student School Records/Reports
- Completed Common Recommendation Form
- Financial Aid Forms (*if applicable*)

GRADE 6

- Completed Application for Admission and \$75 Fee
- Parent/Guardian Questionnaire
- Student Questionnaire and Essay
- Parent and Student Tour and Interview
- ISEE testing
- Completed English Teacher Recommendation Form
- Completed Math Teacher Recommendation Form
- Student School Records/Report
- Extracurricular Recommendation Form (*optional*)
- Graded Writing Sample
- Financial Aid Forms (*if applicable*)

GRADE 1

- Completed Application for Admission and \$75 Fee
- Parent/Guardian Questionnaire
- Parent Tour and Interview
- Student Individual Screening
- Student Group Screening/Parent Coffee
- Student School Records/Reports
- Completed Common Recommendation Form
- Financial Aid Forms (*if applicable*)

GRADES 4 AND 5

- Completed Application for Admission and \$75 Fee
- Parent/Guardian Questionnaire
- Parent and Student Tour and Interview
- ISEE testing
- Completed Common Recommendation Form
- Student School Records/Reports
- Extracurricular Recommendation Form (*optional*)
- Graded Writing Sample
- Financial Aid Forms (*if applicable*)

GRADES 7-12

- Completed Application for Admission and \$75 Fee
- Parent/Guardian Questionnaire
- Student Questionnaire and Essay
- Parent and Student Tour and Interview
- ISEE Testing
- Completed English Teacher Recommendation Form
- Completed Math Teacher Recommendation Form
- Student School Records/Report
- Extracurricular Recommendation Form (*optional*)
- Graded Writing Sample
- Financial Aid Forms (*if applicable*)



Application for Admission to Grade _____ For the School Year _____

Full Name of Applicant _____ D.O.B. _____

Known as _____ Male Female

Country of Citizenship _____ Place of Birth _____

Applicant's Home Address _____

_____ Home Phone _____

CITY STATE ZIP

FATHER OR MALE GUARDIAN

TITLE FIRST MIDDLE LAST PREFIX

Known as _____

Home Address (if different) _____

Home Phone (if different) _____

Cell Phone _____

Email _____

Occupation _____

Position _____

Employed By _____

Business Address _____

Paternal Grandparents _____

Address _____

Secondary School Attended _____

College(s) Attended _____

Graduate School(s) Attended _____

Country of Origin _____

Citizen of _____

MOTHER OR FEMALE GUARDIAN

TITLE FIRST MIDDLE LAST PREFIX

Known as _____

Home Address (if different) _____

Home Phone (if different) _____

Cell Phone _____

Email _____

Occupation _____

Position _____

Employed By _____

Business Address _____

Maternal Grandparents _____

Address _____

Secondary School Attended _____

College(s) Attended _____

Graduate School(s) Attended _____

Country of Origin _____

Citizen of _____

Parents, please check as applicable:

- father deceased
- mother deceased
- separated
- divorced
- father remarried
- mother remarried
- parents never married



Schools attended by applicant: *Please list addresses for schools outside of Greenwich.*

Present School _____ Grade _____ Year(s) _____

Are there any health needs of which we should be aware?

Has your child ever been recommended for further evaluation of educational, social or emotional needs? Y N

If yes, was your child evaluated by:

his or her current public or private school an outside evaluator has not yet been evaluated.

If your child has been evaluated, please explain in more detail information that will help us support his or her school placement:

Is there another language spoken at home? Y N If so, what language? _____

Please list other children in the family, their birthdates and the schools/colleges they now attend.

Applicant's Sister(s): Name, D.O.B., school, grade

Applicant's Brother(s): Name, D.O.B., school, grade

Would you consider The Stanwich School for your other children? Y N

Applying for Financial Aid? Y N

Please return this form with \$75 application fee to:

The Stanwich School
257 Stanwich Road
Greenwich, CT 06830
Telephone: 203.542.0035
Fax: 203.542.0025

Please attach a current photograph of the applicant



The undersigned agree that the information furnished on the Application form together with all information and materials of any kind received by the Admissions Office shall be considered confidential and shall not be disclosed to anyone, including the candidate and the candidate's family.

Signature of Parents or Guardians

Date



PARENT AND GUARDIAN QUESTIONS

Name of the Applicant _____

Applying to Grade _____ Entering September _____
YEAR

Please spend some time helping us to get to know your child. Be as candid as possible so we can gain a better understanding of your child's strengths, challenges and needs. Our goal is to build a relationship with you during the process so we can work together to ensure the success of your child at The Stanwich School. Feel free to use a separate piece of paper for more space.

What are the qualities of your child that you admire most?

Describe what would be the ideal school for your child?

How does your child get along with siblings, parents, friends, and teachers?

Are there any concerns about your child's educational or social needs that would be helpful for us to know?

I attest that the information I have written is truthful and accurate.

Parent or Guardian Signature _____



APPLICANT QUESTIONNAIRE FOR GRADES 6-12

Name of the Applicant _____

Preferred Name or Nickname _____ Date of Birth _____

Applying to Grade _____ Entering September _____
YEAR

Current School _____

ALL ABOUT ME FOR GRADES 6-12

The three words that best describe me _____

What I like most about school _____

My favorite subject is _____

Explain why? _____

Describe your interests and participation in hobbies, activities, sports, and organizations outside of school _____

In school I would like to be better at _____

INDEPENDENT SCHOOL COMMON REPORT AND TRANSCRIPT RELEASE FORM GRADES 1-12

Brunswick School	Convent of the Sacred Heart	Fairfield Country Day School	Greens Farms Academy
Greenwich Academy	Greenwich Catholic School	The Greenwich Country Day School	Hackley School
The Harvey School	King & Low-Heywood Thomas School	The Long Ridge School	The Masters School
New Canaan Country School	Ridgefield Academy	Rippowam Cisca School	Sacred Heart Academy
St. Luke's School	The Stanwich School	The Unquowa School	Whitby School

TO THE PARENTS: As part of the undersigned's application for admission, the schools listed above require recommendations. The undersigned acknowledges that these recommendations are confidential communications. The undersigned waives all rights to access recommendations and acknowledges that the school is relying on this waiver and would not consider the undersigned applicant without it.

Name of applicant Current grade

Parent/Guardian Authorization Signature for release of records

TO THE HEADMASTER OR PRINCIPAL: The student named above is applying for admission to one or more of the schools listed above. A full and candid report from his present school is necessary if he or she is to be given consideration by an admission committee. We therefore ask that you complete this form, keep the original and send a photocopy directly to the requesting school. Your comments will be held in the strictest confidence.

PLEASE ATTACH THE OFFICIAL TRANSCRIPT FOR THE STUDENT AS PER ABOVE AUTHORIZATION.

If you do not feel that you are the appropriate person to fill out the recommendation form, please pass it on to the division head, guidance counselor, or student's advisor. Similar forms will be sent to the student's teacher(s).

Thank you for your assistance. Your remarks will be held in the strictest confidence and will be most appreciated as we begin review of the candidate's personal characteristics and academic credentials.

Please circle the number that best applies in each category:

ACADEMIC ASSESSMENT	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
Motivation	1	2	3	4	5
Self-discipline	1	2	3	4	5
Growth potential	1	2	3	4	5
Achievement	1	2	3	4	5
SOCIAL/EMOTIONAL DEVELOPMENT	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
Leadership	1	2	3	4	5
Self-confidence/Sense of humor	1	2	3	4	5
Concern for others	1	2	3	4	5
Emotional maturity	1	2	3	4	5
Personal maturity	1	2	3	4	5
Respect accorded by faculty	1	2	3	4	5
Ability to work with others	1	2	3	4	5
Contribution to school community	1	2	3	4	5

(Over)

PLEASE COMMENT:

1. In what areas has the student shown any unusual ability or aptitude?

2. Has the applicant been censured for academic or social behavior? If yes, please explain.

3. Has the candidate's home environment been a positive force in his or her development?

4. Is the parents' perception of their child compatible with the school's understanding of the child?

5. Summary Appraisal:

In relation to students of the same age you have known and using the scale below, how would you rate the candidate?

	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
For Academic Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For Character and Personal Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please check here if you wish to discuss this candidate by telephone: _____
Best time to call

Name (Please print) _____ Position _____

School _____ Telephone _____

Signature _____ Date _____

**ENGLISH TEACHER CONFIDENTIAL RECOMMENDATION
INDEPENDENT SCHOOL COMMON RECOMMENDATION FORM FOR GRADES 6-12**

- | | | | |
|---------------------------|----------------------------------|----------------------------------|----------------------|
| Brunswick School | Convent of the Sacred Heart | Fairfield Country Day School | Greens Farms Academy |
| Greenwich Academy | Greenwich Catholic School | The Greenwich Country Day School | Hackley School |
| The Harvey School | King & Low-Heywood Thomas School | The Long Ridge School | The Masters School |
| New Canaan Country School | Ridgefield Academy | Rippowam Cisqua School | Sacred Heart Academy |
| St. Luke's School | The Stanwich School | The Unquowa School | Whitby School |

To the parent: As part of the undersigned's application for admission, the schools listed above require letters of recommendation be provided with the application. The undersigned acknowledges that each letter of recommendation is a confidential communication between the person recommending the undersigned student and the school. The undersigned waives any right to receive, review, inspect or have access to any letter(s) of recommendation, whether in possession of the person recommending the undersigned student or the school. The undersigned acknowledges that the school is relying upon this waiver and that the school would not consider the undersigned's application without it.

Parent/Guardian Authorization (Signature) Date

Name of Applicant Current grade

To the teacher: This form is used by the schools listed above. Please complete it, keep the original and send a photocopy directly to the requesting school. Your comments will be held in the strictest confidence. Your assistance is appreciated.

1. How long have you known the candidate?

2. In what course do you currently teach this student?

3. What are the first words that come to mind in order to describe the applicant?

4. Please evaluate the candidate in relation to other students of the same age/grade you have taught in English. Please check the appropriate box for each item below.

WRITING	BELOW AVERAGE	AVERAGE	GOOD	EXCELLENT	TRULY OUTSTANDING
Mechanics and Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content and Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Over)

MATH TEACHER CONFIDENTIAL RECOMMENDATION

INDEPENDENT SCHOOL COMMON RECOMMENDATION FORM FOR GRADES 6-12

Brunswick School	Convent of the Sacred Heart	Fairfield Country Day School	Greens Farms Academy
Greenwich Academy	Greenwich Catholic School	The Greenwich Country Day School	Hackley School
The Harvey School	King & Low-Heywood Thomas School	The Long Ridge School	The Masters School
New Canaan Country School	Ridgefield Academy	Rippowam Cisqua School	Sacred Heart Academy
St. Luke's School	The Stanwich School	The Unquowa School	Whitby School

To the parent: As part of the undersigned's application for admission, the schools listed above require letters of recommendation be provided with the application. The undersigned acknowledges that each letter of recommendation is a confidential communication between the person recommending the undersigned student and the school. The undersigned waives any right to receive, review, inspect or have access to any letter(s) of recommendation, whether in possession of the person recommending the undersigned student or the school. The undersigned acknowledges that the school is relying upon this waiver and that the school would not consider the undersigned's application without it.

Parent/Guardian Authorization (Signature)

Date

Name of Applicant

Current grade

To the teacher: This form is used by the schools listed above. Please complete it, keep the original and send a photocopy directly to the requesting school. Your comments will be held in the strictest confidence. Your assistance is appreciated.

1. How long have you known the candidate?

2. What are the first words that come to mind in order to describe the applicant?

3. In what course do you currently teach this student?

4. How would you classify the level of the course? Remedial Regular Accelerated Honors

5. What text (including author and publisher) is used in this course? What pages or chapters do you expect to cover by the end of the current school year?

6. What tools are regularly used in your math program? Check all that apply.

- manipulatives graphing calculators four-function calculators computers
 scientific calculators other: _____

7. Student's mathematical background. Check the box below next to those courses which the student will have completed by the end of the current school year.

- | | |
|--|--|
| <input type="checkbox"/> Grade five math | <input type="checkbox"/> First Year Algebra (including quadratic, exponential, and rational functions) |
| <input type="checkbox"/> Grade six math | <input type="checkbox"/> Geometry |
| <input type="checkbox"/> Grade seven math | <input type="checkbox"/> Second Year Algebra (not including trigonometry) |
| <input type="checkbox"/> Pre-Algebra | <input type="checkbox"/> Second Year Algebra (including numerical trigonometry) |
| <input type="checkbox"/> Basic First Year Algebra (does not include extensive study of quadratics) | <input type="checkbox"/> Pre-Calculus (including analytical trigonometry) |
| <input type="checkbox"/> Other: _____ | |

(Over)

8. Which of the previously listed courses would you recommend the student study next year?

9. Please evaluate the candidate in relation to other students of the same age/grade you have taught in mathematics. Check the appropriate box for each item below.

	BELOW AVERAGE	AVERAGE	GOOD	EXCELLENT	TRULY OUTSTANDING
Knowledge of basic facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy in use of basic facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to see connections among mathematical concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does the candidate show a willingness to accept the challenge of more difficult problems and exercises?

Rarely Occasionally Often

How would you rate the candidate's overall command of mathematics when compared to other students whom you have taught? Below Average Average Top 25% Top 10%

10. Please comment on any aspect of the candidate's intellectual interests, ability and academic achievement and potential, in math class specifically or in school work generally.

11. Please tell us about the candidate's personal qualities, if possible, by providing specific information or relating an anecdote that gives insight into this person's personality and character.

Summary In relation to students of the same age you have known, how would you rate the candidate?

	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
Academic Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character and Personal Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please check here if you wish to discuss this candidate by telephone: _____
Best time to call

Name: (Please print) _____ Position: _____

School: _____ Telephone: _____

Signature: _____ Date: _____

Please return a copy of this form directly to the school in the envelope provided by the applicant.

INDEPENDENT SCHOOL EXTRACURRICULAR RECOMMENDATION FORM (To be returned by January 15)

Applicant's Name

Current Grade

TO THE PARENTS: *As part of the undersigned's application for admission, the schools listed above require recommendations. The undersigned acknowledges that these recommendations are confidential communications. The undersigned waives all rights to access recommendations and acknowledges that the school is relying on this waiver and would not consider the undersigned applicant without it.*

Parent/Guardian Authorization Signature for release of records

TO THE PERSON PROVIDING THIS RECOMMENDATION: *Thank you in advance for your time. Although we will receive school records, the admission committee greatly values input from others who have instructed or coached the candidate. We are grateful to you for candidly sharing your thoughts with us and assure you that all replies will be confidential and not retained as part of the student's permanent record. A return envelope is provided for your convenience.*

How long and in what capacity have you known the applicant?

Please briefly describe your activity (time involved, productions, performances, publications). What is the student's level of commitment? Please note any significant achievement or distinction.

What adjectives or phrases would you use to describe the student?

How does the student respond to:

Peers? _____

Adults? _____

Advice? _____

Criticism? _____

If the student were left in your group without supervision, he would most likely:

- assume responsibility to direct or organize the group
- continue to work on his own
- wait for further instruction
- lose interest or possibly become disruptive
- other (please explain)

We welcome any additional remarks. (Please use another page if needed.)

Name

Phone Number

Date