



The Stanwich School

2003–2004
ANNUAL REPORT

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(COVER) SCHOOL DAY WELCOME:
Headmistress, Pat Young, and school
mascot, Ginger, greet students.

DISCOVERING TOGETHER:
The joy of learning is a joy to share.

WHO WE ARE

The Stanwich School's mission is to educate the whole child: mind, body and spirit. We have become known for our excellence in academics, exceptional faculty and character culture. Our curriculum is rigorous and challenging, but presented in a supportive way, encouraging each child to take increasingly greater responsibility for achieving his or her highest potential. Like every school, we have exceptional athletes, students, artists and musicians. We try to cultivate every child's strengths, while

exposing each student to new things, so they are well-rounded. Our character education is actively taught in values classes, through our community service, and is integrated daily into every aspect of our school life. "Be your best, help others to be their best, and make God's world a better place" are the guiding principles we strive to instill in each student. Everyone, our dedicated faculty, our students and their families, is committed to living the Stanwich mission.

THE HEART OF STANWICH: Living it, Learning it.

The Stanwich School is committed to admitting children of any race, color, nationality, ethnic origin or religious preference to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The Stanwich School does not discriminate on the basis of race, color, nationality, ethnic origin or any religious preference in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

ADMINISTRATION

Patricia Young
Headmistress

James Brown
Assistant Head of School
Head of Intermediate House

Laurel Peterson
Head of Primary House

Dotsie McLeod
Head of Junior House

Jerome Murphy
Dean of Students

Mauri Clarke
Director of Admissions

Sally Mackenzie
Director of Parent Relations

Traci Oh
Director of Intern
Teaching Program

Patty Foster
Business Manager

Marlene Gifford
Controller

Janie Ghazarossian
Director of Development

A MESSAGE FROM PAT YOUNG, HEADMISTRESS

Now in our seventh year, The Stanwich School is confident in the strength of its solid foundations. We have established a reputation for our rigorous academic curriculum, varied sports program, strong focus on the arts, and season filled with literary and theatrical productions. Ours is a community of cherished celebrations and shared family experiences. Our strong faculty and enthusiastic parent body continue to support the mission and vision that have fostered our growth.

The 2003–04 Annual Fund was an outstanding success. Over \$925,000 was donated to our school by our generous parents, grandparents, alumni parents, friends and angels. For the 6th year in a row, 100% of current parents participated. I am overwhelmed and grateful for your faithfulness, and our school is enriched by your open hearts.

Primary and Intermediate Houses, now fully grown, operate with tried and true programs in place. Students work to exceed the high expectations and standards established in previous years. Stronger connections between these Houses have been developed, with continued emphasis on the buddy program, as older students mentor younger ones. Students look forward to monthly activities including community service, academic team projects, dramatic productions and sports.

The newly redesigned Intermediate House gives each grade level greater comfort, flexibility and convenience. Grades four, five and six are now situated next to one another, making for smooth class exchanges. In addition, the French and Spanish programs have upgraded classrooms. Drama and Music classes also benefit from their new designated spaces.

Our Junior House had a very successful first year. Now our eighth grade class continues its pathfinder role and proudly leads the way. Dotsie McLeod, Head of House and Jerome

Murphy, Dean of Students, inspire students to challenge themselves and accept new levels of commitment. In particular, the students enjoy the opportunity to serve together, by giving of their own time to monthly Friday afternoon community service projects. They also had fun planning and financing their first school dance. They are excited to have moved to freshly decorated classrooms and new science and art rooms on our Riverside Campus at St. Catherine of Siena Church. With better proximity to sports facilities and fields, we are confident that grades seven and eight will thrive in their new space.

Drama, music and the arts flourish with guidance from our highly talented faculty and enthusiastic students who together produce polished programs and impressive projects. Artwork by Stanwich students was chosen for display in the town-wide children's exhibition, "The Open Eye... Celebrating a Child's View," at the Greenwich Library. We were all honored when a Stanwich entry was featured on the cover of the invitation and in publicity.

Stanwich has expanded its instrumental and vocal music programs. To date, over 107 students are enrolled in piano lessons. Others are participating in the new

Stanwich School band and orchestra. With more students registered for string, brass, wind, and vocal lessons this year, we anticipate a variety of winter and spring concerts featuring our children.

Soccer and lacrosse games are being hosted on our newly expanded field. It is fun to root for our home team that is winning its fair share of games, and shows steady improvement in all sports. Our accomplished and respected Chris Cardarelli has been appointed Athletic Director. He brings broad-based experience to the position and is exploring new opportunities for our budding teams, including preseason warm ups. With a keen interest in ice hockey, Mr. Cardarelli is actively working with Stanwich families to add this program to our sports offerings.

PAT YOUNG, Headmistress

“The Heart of Stanwich,” — *to be the best you can be, to help others be their best and to make God’s world a better place,* — was inspired by our mission-driven commendation from the Connecticut Association of Independent Schools (CAIS). With this in mind, we developed “The Stanwich Seven,” core values that give structure and clarity to the essence of our mission. Through values classes, workshops, community service projects, and songs, our community examines and applies these virtues. These activities give permanence to our values-based culture that will endure over time as we grow.

The support of our parents helps us prosper as a caring and responsible community. Helping with classroom celebrations and area service projects, assisting with costumes and scenery, providing enrichment assemblies and library support, our parents foster student learning and success. In addition, our faculty knows it is appreciated in many ways, including “Sweet Wednesdays,” when parents bring in treats just for the faculty. Through Book Fairs and the Annual Benefit, our families grow in community and Stanwich spirit.

Our successful program has enabled us to endure the challenges of finding additional facilities. We continue to be creative, fiscally sound and optimistic. Thank you all for the energy, spirit and resources you give to our school. We are richly blessed.

THE STANWICH SEVEN

The core virtues we strive to inspire in our students:

Courage

Honesty

Compassion

Forgiveness

Commitment

Joy

Wisdom

HIGHLIGHTS OF THE

OUR FIRST EXCHANGE STUDENT:

Sponsoring Eric Chuang, an eleven year-old Taiwanese student and Chinese yo-yo champion, provided us all with the gift of a new cultural experience and a great new friend.

BOOK CHARACTER DAY:

Primary House students bring their favorite storybook characters to life.

NAVAL AIRMAN PEN PAL:

Signed, Navy-sealed and delivered... Airman Curran Glenn flies in from the Middle East for a pizza party with his third grade pen pals.

YEAR 2003–2004

FAMILY CHESS NIGHT:
Students and parents learn
to make the right moves.

FIELD DAY FUN:
Hurdles, high jumps, relays,
sprints and games galore...
everyone gets in on the action
at our annual outdoor Olympics.

THE IMMIGRATION EXPERIENCE:
Fourth grade history students reenact
the immigrants' arrival to Ellis Island,
with teachers serving as medical
examiners and officials.

CELEBRATING CHARTER DAY: My how we've grown! 320 students joined
Headmistress Pat Young at the school's sixth birthday.

Our thorough, traditional curriculum is enhanced by the introduction of foreign language in kindergarten. By 7th grade, most of our students are taking Latin, and many are taking more than one foreign language. Technology is integrated into coursework beginning with keyboarding in 3rd

grade and graduating to laptop computers in the 7th grade. Our students learn early on the value and responsibility that come with these learning tools, and they are able to take full advantage of all our teaching resources.

ACCREDITATION

The Stanwich School is accredited by the
Connecticut Association of Independent Schools
and is a member of the
National Association of Independent Schools.

PROUD MEMBER OF

EXCEPTIONAL FACULTY

THE BEST OF THE BEST: IT ALL STARTS HERE! Our faculty brings outstanding credentials, experience and enthusiasm into the classrooms, along with high standards in academics and character that have become the hallmarks of a Stanwich education. Our teachers are dedicated to helping students enhance their strengths and

overcome their weaknesses. All faculty are required to have a Masters Degree in Education, and our teaching interns must have a degree in progress. We are very proud of our cohesive and cooperative teaching community, and of having a teacher retention rate that is among the highest of area schools.

BUILDING A CULTURE OF CHARACTER IN PRIMARY HOUSE

A MESSAGE FROM LAUREL PETERSON, HEAD OF PRIMARY HOUSE

We see our children living the Heart of Stanwich every day, as they incorporate our core values into their young lives.

There is **joy** as the children dash into their classrooms each morning to discover what new adventure awaits them. Our dedicated teachers help the children understand **commitment** by teaching them to keep their eyes on the goal. Our hands-on approach to learning helps students turn curiosity into **wisdom**. Young

children experience **forgiveness** by learning to forgive themselves and others. Understanding differences and helping others develops **compassion**. Having the **courage** to stand up for one another and to be **honest** is an important part of making God's world a better place.

We know these are big goals. But by breaking down the challenge into daily small steps, these fundamental values become achievable.

ANGEL TREE PROJECT:

Santa's helpers from grade 3 assist Greenwich Town Hall to fulfill wishes of local children in need.

GIFT WRAP GIVING:

Students contribute holiday paper for gifts donated to homeless children.

SOUNDS OF JOY:

Children entertain Seniors at Nathaniel Witherell Home with holiday favorites.

MITTEN TREE AND TOY DRIVE:

Bringing warmth and toys galore to Kids in Crisis.

SCHOOLING IN

BUILDING A CULTURE OF CHARACTER IN INTERMEDIATE AND JUNIOR HOUSES

A MESSAGE FROM JIM BROWN, HEAD OF INTERMEDIATE HOUSE

These two stories exemplify how our grade 4-6 students are living the Heart of Stanwich.

On the 6th grade trip, a student was struggling with riding a mountain bike over logs and large rocks. As other students completed the course, they heartily encouraged their classmate. However, as the challenge became seemingly too difficult, one classmate went over quietly, gave a supportive pat on the back, and gave the student confidence to keep trying.

Students held bake sales and a car wash, and collected loose change to raise money to sponsor a homeless child in Kenya. Each day I have found kids quietly by themselves, sitting on the floor in our office, emptying their piggy banks into the large bucket. They are not looking for recognition since they are alone; they simply want to help.

SPRING CLEANING:

Raking, weeding, planting and seeding the grounds of our next-door neighbors, Greenwich Reform Synagogue and St. Agnes Church.

CREATING CENTERPIECES:

Students assemble baskets for New Covenant House, a soup kitchen and pantry in Stamford.

COMMUNITY SPIRIT

Stanwich students are here, there and everywhere — helping various nonprofit agencies to meet the needs of seniors, children, the homeless and the environment.

A MESSAGE FROM DOTSIE MCLEOD, HEAD OF JUNIOR HOUSE

Whether learning in the classroom, intermingling at lunch, or playing on a soccer field, our Junior House students consistently reveal their “Heart of Stanwich.” However, of all their activities, it is through community service that they integrate the values of cooperation, inclusiveness and mutual contribution toward an unselfish goal. Community service Fridays, when students commit their own time to a year long project, are a valuable way for our students to help make God’s world a better place. After each visit, our students return with a sense of fulfillment that they have not only been able to help someone else, but that in doing so, they have helped to live the Stanwich Heart and to share this joy with others.

JEROME MURPHY
Dean of Students

GO FISH: Cleaning fish tanks at SoundWaters in Stamford (which seeks to protect Long Island Sound through education).

BUDDING LANDSCAPERS: Researching and designing plans for a butterfly garden at the Greenwich Garden Education Center.

MAKING NEW FRIENDS: Sharing activities, such as bingo, with residents of Hill House, a retirement home with day care services for the elderly, and a neighbor to our Riverside campus.

COOKING WITH PAT: Preparing meals for St. Luke’s LifeWorks Center (which provides housing options for a variety of disadvantaged populations), in Pat Young’s kitchen.

AWARDS AND RECOGNITIONS

WALL STREET WIZ KIDS!

The Stanwich School's 5th grade team (Tatum Morganbesser, Eddie Laux, Kenneth Saer) placed 2nd among 98 area teams in the Stock Market Game, an annual timed competition involving how Wall Street values companies.

Supervised by math teacher, Don Eleck, these astute stock pickers chose "Yahoo!" and "eBay" as their best performers, thus maximizing their profits.

(This competition is sponsored by The Greenwich Time, the CT Council for Economic Education and the University of CT Center for Economic Education.)

GINGERBREAD HOUSE WINS BLUE RIBBON!

The Stanwich School won first place for best gingerbread house submitted by an elementary school at the Enchanted Forest, an annual event sponsored by The Junior League of Greenwich. Michael Blevin's mother, Terry, designed the uniform-attired gingerbread "students" and supervised our "schools" decoration by Primary House children.

CHESS CHAMPIONS!

Chess skills must run in the family. The three Bubrosky brothers, Zachary, a 3rd grader, and 1st grade twins Grayson and Killiam, all placed third in a crowded field of competitors.

(This competition is sponsored by the CT State Chess Association and hosted by The American Chess Teachers Association, Inc.)

FRENCH STUDENT EXTRAORDINAIRE!

Justin Marini was awarded the book prize from the Alliance Française of Greenwich for being the best French student in the 7th grade. Très bien fait!

SPORTS AND SPORTSMANSHIP

PREPARING FOR THE GAME OF LIFE: From soccer to squash. Tennis to track. Baseball, basketball—we have it all! Even yoga for kindergarteners is part of The Stanwich School sports and fitness program. Sports at Stanwich extend well beyond our own campus. With access to great facilities and our expanded playing field, our teams are training harder and winning frequently. Yet at Stanwich, winning is not everything. We believe there are many more important and longer lasting lessons to be learned through sports. Working toward a goal, discipline, working as a team, putting forth a quality effort—these are the qualities

that not only make our students successful at sports, but also make them a success in life. At Stanwich, when we play to win, we win at so much more.

BEFORE THE FOOTLIGHTS

GIVING THANKS:

Primary House pilgrims and little Indians, ages 5–8, act out the story of Thanksgiving in words and song.

FAMOUS FAIRYTALE:

Second graders sing and dance their way through a bilingual version of *Rumpelstiltskin* by the Brothers Grimm. Here, in a stellar performance, Rumpelstiltskin bargains with the miller's daughter to spin flax into gold.

THEATRICAL TYKES:

Our youngest performers take to the stage in a spirited presentation of *Puff the Magic Dragon*.

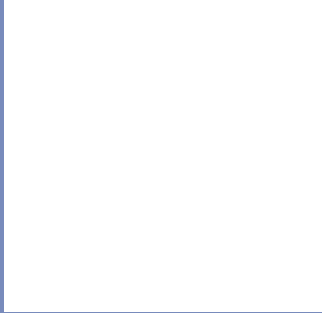
JOY TO THE WORLD:

Kings, ancient Hebrews, little angels, darling lambs and small shepherds charmingly perform the Hanukkah story, the hora, the Christmas story and a medley of carols.

ON STAGE...

SHAKESPEAREAN DRAMA:

The two faces of comedy and tragedy take center stage as seventh graders reenact Shakespeare's farce *A Midsummer Night's Dream* and sixth graders dramatize the sad turn of events in *Hamlet*.



JOSEPH AND HIS TECHNICOLOR DREAM COAT:

Stanwich School "Afters" actors perform an extra-curricular extravaganza with a cast of Biblical proportion.

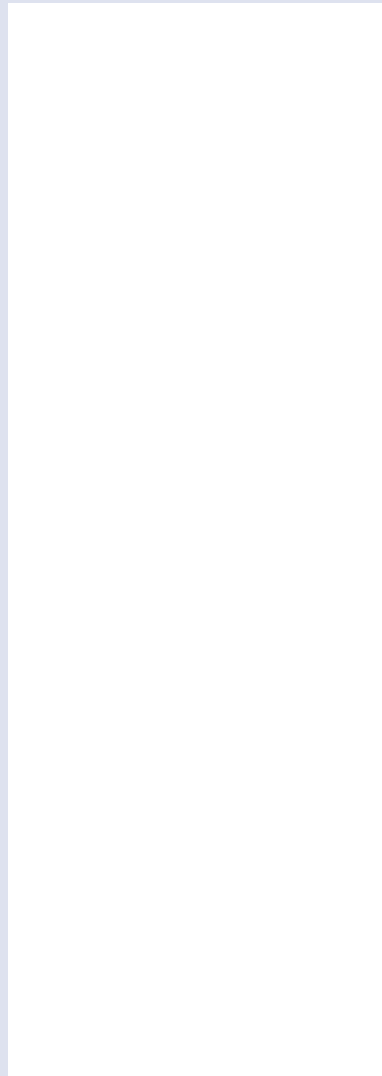
■ POISED FOR ANY PUBLIC

"THE LIVING WAX MUSEUM":

This fourth grade history project features students dressed as major figures of the Civil War period. They each memorize the biographies of famous people of that time, and perform monologues on cue.

AT THE PODIUM:

Students learn early on how to communicate to an audience through speaking at assemblies, ceremonies, celebrations, and classroom presentations.



AT THE HEART IS ART

The Stanwich School visual arts program teaches students the skills they need and encourages them to develop their own personal style. Efforts are made to integrate art into the general curriculum. For example, students in

Grade 6 create African-inspired masks after completing a Social Studies unit on Africa (*see inside back cover*). Students are also exposed to a variety of well-known artists in art class and the art appreciation program, "Learning to Look."

LEARNING TO LOOK:

Parents teach art appreciation and guide children in understanding the elements of style, history, color and technique in all forms of art.

STANWICH CROSSES THE DELAWARE:

Second graders reenact a famous moment in American history.

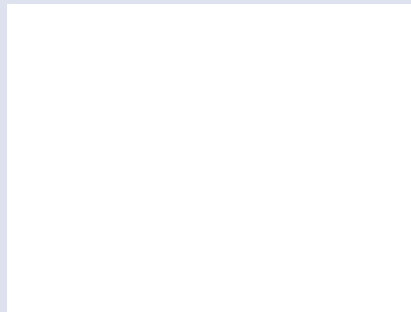
PICASSO INSPIRES

BUDDING PICASSOS:

Innovative art instruction draws upon the color, shape and unusual configurations associated with Picasso to provide the perfect vehicle to learn about abstract art.

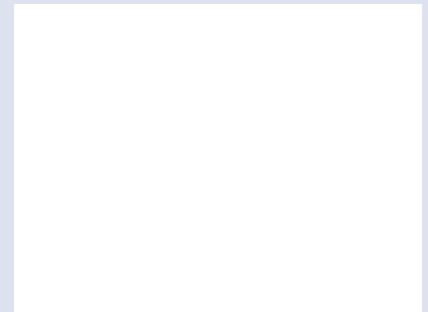
JUST IMAGINE:

Imagine what it's like to see the world through a child's eyes. Imagine what it's like to paint the world the way you see it. Imagine how proud we are to have had so many of our students chosen to display their creations in the Flinn Gallery exhibit, "The Open Eye...Celebrating a Child's View." Shown here are examples of our students' featured work.



CREATIVE CHAMELEONS:

Alexandra "painted a chameleon on a big flower so it would blend in," as part of an art project to paint chameleons with creative camouflage.



MASKS MAKE THE COVER!

Emily's multi-bean mask was featured on the exhibit's invitation.

LANDSCAPES AND CITYSCAPES:

Maxi was inspired to paint a waterfall in rainbow colors, and Kevin drew a cityscape of a city in Taiwan (his mother's home country).

MUSIC THROUGH THE AGES

The study of music at Stanwich offers music theory as well as an in-depth overview of musical styles from classical to contemporary.

MUSIC FESTIVAL

CHORAL PERFORMANCE:

Stanwich voices join in on a musical tribute to pop standards and American classics.

STANWICH SWINGS:

Students acquire cool sounds and confidence during music practice.

TALENT ROCKS!

The beat is up tempo, the mood is pure fun at The Stanwich School Talent Show.

FINE-TUNING:

Look whose teaching whom! Sixth grade guitarist gives chord counseling to Assistant Head of School.

IVORIES ARE KEY:

Keyboarding gives students the pleasure of playing and performing.

THE STANWICH SCHOOL
BOARD OF TRUSTEES
2003–2004

Peter M. Thompson
Chairman of the Board

Patricia W. Chadwick
Chair Investment Committee

Dr. Corinne de Cholnoky
Chair Committee on Benefits

Tricia Q. deVisscher
Capital Campaign

Susan C. Dolan
Chair Facilities Committee

David B. Fein
Chair Committee on Compliance

Heather W. Freeman
President Parent Association

Eileen O. Grasso
*Chair Communications
Committee*

Richard K. Kim
Chair Risk Management

Kit Konolige
Chair Capital Campaign

Thomas B. Lovejoy
Treasurer

Wilfred G. Mango
Facilities Committee

Daniel S. Reid
Chairman Emeritus

Shelby M. Saer
Chair Annual Fund

Jonathan R. Sheer
Chair Long Range Planning

Patricia G. Young
Headmistress

A MESSAGE FROM PETER THOMPSON, CHAIRMAN OF THE BOARD OF TRUSTEES

This Annual Report marks the capstone of another year of progress and growth for our school. Only six short years ago, The Stanwich School was no more than a dream. Now in our seventh year, The School's mission to educate the whole child: mind, body and spirit, is alive and growing in over 350 children. This progress has been accomplished by the vision and hard work of a remarkable team of people: our dedicated and professional faculty and staff, led by Pat Young, our energetic and multi-talented Board of Trustees, and a parent body whose enthusiastic support and involvement have always been among the hallmarks of The Stanwich School.

Last year our staff and faculty took Stanwich's rigorous academic program to a new level. The launch of Junior House and our first seventh grade represented another successful milestone for the school, paving the way for the opening of new facilities at St. Catherine's this fall. Another milestone was the opening of The Stanwich Seven and The Heart of Stanwich dialogue on values across the whole school community.

The Board of Trustees works tirelessly throughout the year to ensure that the resources are in place to allow the faculty to execute the school's mission. While this work involves every facet of The School's policies and operations, the Board's major challenge continues to be ensuring that we have the right facilities to keep growing

our school and delivering our program. The Board takes this responsibility extremely seriously. As I write to you, we are looking at every possible property option in Greenwich and surrounding communities. The Board's task force is at work every single day evaluating and negotiating for properties. We are entirely committed to bringing one of these projects to a successful conclusion soon.

Part of our optimism for the future rests on the strong financial position of the School, which we owe to your generosity and support as a parent body. Our 100% participation level in the Annual Fund sets a benchmark for independent schools, and many of you have generously fulfilled significant pledges to the Capital Campaign. Expanding facilities in Greenwich is a major financial undertaking and fund-raising will be a part of our lives for years to come, but be assured that Stanwich today has the financial flexibility to move quickly on any viable property project.

I am convinced that the future of The Stanwich School has never been brighter. Thank you for your generosity and your unparalleled involvement in the life of Stanwich—whether as parents, as committee members or as trustees. And on your behalf, may I offer a sincere vote of thanks to Pat, her staff, and the faculty for their wonderful work with our children.

A MESSAGE FROM HEATHER FREEMAN, PRESIDENT, PARENT ASSOCIATION

Dear Fellow Parents,

It is with much gratitude that I write this letter. Last year was a year of growth for us all and a year of great accomplishment. Our school has many unique qualities. Some are very obvious, but the one that stands out for me is the overwhelming amount of parent involvement. The Stanwich families are exceptional — truly making the difference by giving in every possible way. At every turn parents are volunteering and giving in a wide variety of activities:

Making costumes for the
children's plays
Chairing a post on the Parent Board
Planting bulbs
Helping with the Junior House
bake sales
Assisting with field trips
Painting props for the
different performances
Providing "Sweet Wednesday" treats
Cheering on the Cougars
Teaching "Learning to Look"
Volunteering in the Office
Helping with the many
community service projects
Planning the annual Spring Luncheon
Hosting grade parties
Volunteering in our Library
Giving tours to prospective families
Selling and buying holiday gift wrap
Helping with the Book Fair
Hosting class coffees
Working on the Annual Benefit
Being a Buddy Family
Coordinating an Arts
& Enrichment event
Shopping for the food drives
Being a class parent coordinator
Organizing Charter Day
Helping out with Field Day
Distributing the *Spirit*

Donating coats, clothing, mittens,
games, new books, used books,
shoes and gift wrap

...and of course baking, baking and
more baking.

The list goes on and on, as we all know. We will never stop because it makes such a difference. The parents at Stanwich know this. We see it in our children, the faculty, The School, the community and we see it in ourselves. We have accomplished a great deal and every parent deserves a tremendous thank you.

It has been a true pleasure and an honor to serve as Parent Board president. I have had the privilege to work with an impressive group of women on this board, and with fellow parents who inspire me. Thank you for this opportunity. We are very fortunate to have Rene Chronert and her Board taking us into this new school year. They have a great deal to offer and we are already benefiting from their leadership.

THE STANWICH SCHOOL PARENT ASSOCIATION

The purpose of The Stanwich School Parent Association is to help the administration, faculty, and students in promoting the purposes of The Stanwich School and to enhance school activities and facilities through service and fundraising.

THE PARENT BOARD 2003–2004

Heather Freeman
President

Rene Chronert
Vice President

Susan Bergeron
Secretary

Jennifer Gerber
Treasurer

Jenny Clark
Class Parent Coordinator

Mari Galvin
Benefit Chair

Stacy Pratt
Community Service Chair

Laurie Heiss
Arts & Enrichment Chair

Pam White
Special Events Chair

Tomoko Dougan
Library Chair

Terri Kim
Parent Education Chair

Nancy Alchek
Development Chair

Amanda Miller
Sheila Moeller Wilson
Members at Large

Jessie Drennen
Ex Officio

GRADE LEVEL REPRESENTATIVES 2003–2004

KINDERGARTEN

Tracy Yort
Brenda Bohbot
Katherine Tenney
Karen Farrell

GRADE 1

Francoise Williams
Camellia Arjomand
Frances Long
Jolie Johnson

GRADE 2

Jenny Judge
Jacquie Quigley
Michele Tesi
Kara Donahue

GRADE 3

Nancy Kyle
Bradley Berger
Debby Clark
Lauren Rosenkranz

GRADE 4

Antoinette Griffith
Julia Knox
Robin Brown
Kiurstan Thompson

GRADE 5

Patricia Lovejoy
Annie Carter
Terri Kaminetsky
Veronica Stan
Mirjam van den Bergh

GRADE 6

Abbie Jordan
Jozeyl Morris
Diane Blanchard
Pat Thompson

GRADE 7

Andrea Roosendahl
Ellen Floyd
Nancy Gray
Barbara Schofield

HOUSE CHAIRS:

PRIMARY HOUSE

Mary Anne Tormey

INTERMEDIATE HOUSE

Lorry Prentis

JUNIOR HOUSE

Ellen Floyd

VOLUNTEER HONOR ROLL

Our warmest thanks to this very distinguished group who gave countless hours to The School. You assisted with a multitude of events and activities. Your tireless service and positive attitude truly celebrate and nurture the spirit of Stanwich. The Stanwich School community salutes you!

Christine Abry
Ellen Hunt Adams
Anne Alam
Nancy Alchek
Nicky Anderson
Christine Ansart
Joan Antonacci
Camellia Arjomand
Marie Azor
Elli Bai
Blair Barnes
Bradley Berger
Susan Bergeron
Bob Blanchard
Diane Blanchard
Terry Blevin
Brenda Bohbot
Karri Bowen-Poole
Mary Brauer
Leticia Bravo
Meredith Braxton
Amy Bridges
Elyse Brodie
Barbara Brooks
Robin Brown
Suzanne Bubrosky
Kim Burns
Kate Burt
Susan Carmichael
Annie Carter
Patricia Chadwick
Rene Chronert
Sian Chu
Suzanne Cincotta
Debby Clark
Jenny Clark
Mauri Clarke
Sheila Clemente
Isabel Cohen
Molly Colombo
Angela Comeau
Dana Conelias

Tom Conelias
Sara Conley
Maria Consuegra
Gail Covney
Katrina Czinger
Susie Daubeney
Peg Davidson
Barbara Davis
Corinne de Cholnok
Tricia deVisscher
Susan Dolan
Kara Donahue
Audrey Dornier
Tomoko Dougan
Laurel Downes
Jessie Drennen
Eve Hall Duplessie
Mahshid Ehsani
Jackie Ekholm
Paula Ertel
Karen Farrell
Bobbi Feder
Lorraine Gordon
Els Feyten
Ellen Floyd
Christina Freeborn
Heather Freeman
Mari Galvin
Jennifer Gerber
Dave Gittings
Tracy Gittings
Doris Gordon
Meegan Graham
Loredana Grandis
Eileen Grasso
Cynthia Gray
Nancy Gray
Alison Greenig
Kolleen Greenwald
Celeste Griffin
Antoinette Griffith
Tracy Grossman

Leslie Hanlon
Bobbi Hanson
Mary Haran
Susan Harris
Karen Hart
Bee Hawks
Laurie Heiss
Carmen Herrera
Linda Hoffman
Becky Hughes
Karen James
Bridgette Jean-Jacques
Jolie Johnson
Sarah Jones
Liane Jones
Abbie Jordan
Jenny Judge
Bryanna Kallman
Terri Kaminetsky
Lucy Kennedy
Fenella Kiley
Terri Kim
Hayley Kissel
Camille Knoll
Monica Knorr
Julia Knox
Lori Konolige
Teresa Kratzman
Barbara Kugler
Karin Kukral
Randy Kwait
Nancy Kyle
Shari Lampert
Rachel Latto
Barbara Laux
Jenny Levion
Frances Long
Emily Lopatin
Patricia Lovejoy
Sally MacDougall
Sarah MacMahon
Charlene Mango

Heidi Manning
Canby Marini
George Marini
Anita Martinez
Sylvia Masi
Ginny Mayer
Joan McCabe
Wynn McDaniel
Oren McDermid
Pattiann McDermid
Kirsten Meberg
Karen Meizels
Laura Miller
Amanda Miller
Libby Moffitt
Elissa Moran
Karen Morgenbesser
Jozeyl Morris
Betsy Nolan
Ed Nolan
Trish Odrich
Liz Oestreich
Susan O'Leary
Debra Oler
Regina Olmstead
Trish Patch
Wilma Persky
Laurel Peterson
Marcy Pfeifer
Barbara Pierce
Nancy Plewniak
Elaine Potash
Leslie Pottow
Stacy Pratt
Lorry Prentis
Jacquie Quigley
Cindy Rinfret
Andrea Roosendahl
Lauren Rosenkranz
Deborah Royce
Betsey Ruprecht
Amy Russack
Cynthia Rusell
Stapley Russell
Ruthanne Ruzika
Shelby Saer
Doreen Sanderson
Gail Sassos
Cynthia Chang Scanlan

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Jill Weiss
Holly Weissman
Lynn Wellman
Pam White
Francoise Williams
Sheila Moeller Wilson
Tracy Yort
Chris Zadik
Sara Zervos
Jessica Zirinis

“AROUND THE WORLD IN EIGHTY DAYS” SPRING

A record 300 people attended a fabulous evening of fun, food and friendship — marked by soaring contributions of over \$225,000 to help meet school needs. Thanks to the phenomenal effort of the decorations committee, Greenwich Country Club was transformed into a transatlantic adventure.

We celebrate the incredible generosity and support of our Stanwich family. Once again, we met our Giving Tree goal, so that the funds earmarked by the faculty for specific programs are well in place for this school year. We recognize that the overwhelming success of the 2004 Benefit is due to you, our parents, who give in so many ways of your time, talents and resources.

BENEFIT CO-CHAIRS: Mari Galvin and Meegan Graham

ON-LINE AUCTION COMMITTEE (L-R): Bradley Berger, Lorraine Gordon (Auction Chair), Mari Galvin (Benefit Co-Chair), Beth Stroemer and Meegan Graham (Benefit Co-Chair).

BENEFIT HELPS STANWICH SCHOOL REACH NEW HEIGHTS

SAVE THE DATE:

THE 2005
ANNUAL BENEFIT

MARCH 5, 2005

Benefit Decoration co-chairs, **Bradley Berger** and **Kate Burt**.

Celebrant **Sarah MacMahon** with **Jennifer Gerber** (Giving Tree Co-Chair) in the "Post Office" where parents picked up postcards from their children. Giving Tree Co-Chair, **Jessie Drennen**, not shown.

Gala Treasurer **Barbara Brooks** and husband, **Stephen**.

Roger and Andrea Roosendahl
(Journal Chair for Business Acknowledgments)

Jenny Judge coordinated the production of the Benefit Journal.



THE STANWICH SCHOOL LIBRARY

The Stanwich School library is the intellectual heart of The School and a hub of activity and learning. Here, students borrow books, learn library skills, obtain access to information from a variety of media sources, perform research, hear stories read aloud, chat with the librarian about books, work independently, or just enjoy a quiet place to read. The library currently houses a collection of more than 5,000 books in print form and provides access to a wide range of non-print resources for research and

study. The breadth and depth of the collection have been made possible by an expansive group of donors who contribute generously to the Birthday Book and Giving Tree programs, and to annual book fairs. With their donations, an unstinting financial commitment from the Board of Trustees, and the assistance of an extraordinary team of parent volunteers who support the librarian, The Stanwich School library continues to expand exponentially to meet the needs of our growing community of learners.

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 Dr. Camellia Arjomand
Mr. Daoud Awad and
 Ms. Kathryn E. Shorts
Mr. and Mrs. John S. Bai
Mr. and Mrs. Frank E. Barnes III
Mr. and Mrs. Bruce J. Berger
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Mr. Alec S. Berman and
 Ms. Kara Donahue
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Ms. Holly Weissman
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THIS LIST MAY BE INCOMPLETE. PLEASE ACCEPT OUR APOLOGY IF YOUR NAME IS OMITTED.

THE STANWICH SCHOOL BOARD OF ADVISORS

The Stanwich School Board of Advisors serves our school with unique gifts of time and talent. Each individual has demonstrated a profound commitment to the success of The Stanwich School, with countless hours of advice and wisdom. Always willing to be called upon, they have our deepest gratitude for their vision and faith. They clearly

embody that which our school is trying to empower in our students. A heartfelt tribute also goes to those members of the broader community who have a special motivation for “service.” Their love for our school and willingness to serve when needed have helped immeasurably.

THE STANWICH SCHOOL BOARD OF ADVISORS

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Headmistress, First Presbyterian Nursery School

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Rabbi, Greenwich Reform Synagogue

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The Reverend Stephen DeLuca
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Headmaster, Eagle Hill School

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Community volunteer, RTM District 11

Patsy G. Howard
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Senior Pastor, The Stanwich Congregational Church

Dr. Fred Epstein
*Director, Institute for Neurology & Neurosurgery
Beth Israel Hospital*

A MESSAGE FROM SHELBY SAER, ANNUAL FUND CHAIR

Spectacular Giving: Giving to The 2003–04 Annual Fund reached over \$925,000! This represents a 38% increase in giving over last year. Thank you Stanwich families and friends for being so committed to supporting and growing our wonderful school. You broke all records and clearly value the exceptional program our students are so richly experiencing every day. You have strengthened the culture of giving at Stanwich that will be your legacy for many years to come.

100% Participation: For the sixth year in a row, 100% of current Stanwich parents contributed to The Annual Fund. This giving level is unprecedented among independent schools. As we move forward in securing a permanent facility, 100% parent giving sends a vitally important message to the community, to Stanwich School supporters, and to those evaluating our school for investment potential.

Two more firsts:

- For the first time, The Stanwich School Parent Association gave a leadership gift to our Scholarship Fund. Thank you all so much for setting this exceptional precedent, and for acknowledging the importance of growing our Scholarship Fund, to enable us to reach out to more and more deserving students.
- The Golden Rule Guild — A new Annual Fund giving level designation was established this year for gifts of \$30,000+. The Golden Rule Guild donor level recognizes that group of donors who were committed to raising the bar for a record-setting 2003–2004 Annual Fund. Thank you for helping us to achieve this goal.

The Annual Fund is not only important to our long-range plans, but is also a critical part of our School's annual operating budget. The Annual Fund provides the additional financial resources that are necessary to provide the outstanding and well-rounded educational experience that we seek for each of our children. For example, during 2003–04, your Annual Fund dollars helped to provide the means to attract and retain the finest faculty in the area, as well as provide higher levels of scholarship support for a greater number of students.

The continued support of each member of the Stanwich family, Stanwich friends and the community is invaluable, especially since we do not yet have the broader alumni constituencies of older schools. Each and every gift truly counts and makes an important difference to our growing, thriving school.

I extend my sincere thanks to the Annual Fund Committee for their dedication and hard work. They answered your questions, and helped our new families understand the need for the Annual Fund. As we embark on our seventh year, I hope you will all once again support this vitally important yearly effort.

THE 2003–2004 ANNUAL FUND COMMITTEE

Shelby Saer
Chair

Jessie and Greg Drennen
Special Gifts

KINDERGARTEN
Kate Burt

GRADE 1
Sarah and Regg Jones
Loredana and Tom Libassi
Jill and Jeff Weiss

GRADE 2
Mary and Richard Brauer
Mari and Tom Galvin
Leslie and Peter Hanlon
Don Poole

GRADE 3
Heather and David Freeman
Reggie and Dennis Olmstead

GRADE 4
Joan Antonacci
Rene Chronert
Mary Anne Tormey

GRADE 5
Brady Dougan
Terri and Richard Kim
Darlene and Larry Shapiro

GRADE 6
Laurie Heiss Grealy
Reggie and Dennis Olmstead
Alison Statler

GRADE 7
Joan McCabe
Kirsten Meberg

ALUMNI PARENT CHAIRS
Wendy and Jeff Aronsson

ANNUAL FUND

Leadership donors to the 2003–2004 Annual Fund set the pace for achieving a record year for Annual Giving...over \$925,000... an all time high! This year, we established a new leadership giving category, “The Golden Rule Guild,” for gifts of \$30,000+. It was established to recognize donors who were committed to giving at this level. Our school is immensely thankful to these loyal and generous

supporters. All leadership contributions provide the foundation for The Stanwich School to continue to provide the highest standards in academic excellence, exceptional faculty and character culture. We thank you one and all for your faithfulness. And a special thank you to The Parent Association for your generous gift, which has been designated to our Scholarship Fund.

GOLDEN RULE GUILD

Honors donors of gifts of \$30,000 or more, including matching gifts.

Mr. Brady W. Dougan
Mrs. Tomoko Dougan
Mr. and Mrs. Kit Konolige
Mr. and Mrs. John K. Saer
Mr. Jonathan Sheer and
Ms. Ellen Hunt Adams
Mr. and Mrs. Peter M. Thompson

TRISKELION GUILD

Honors donors of \$20,000 to \$29,999, including matching gifts.

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Mrs. Barbara Newington
Mr. and Mrs. Brian J. Scanlan
Mr. and Mrs. William F. Ruprecht
Mr. and Mrs. Robert F. van den Bergh

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Mr. and Mrs. Basil P. Zirin III

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Honors donors of \$2,500 to \$4,999, including matching gifts.

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Mr. and Mrs. Meno V. Stroemer
Mr. and Mrs. Thomas Thornton
Mr. and Mrs. James B. Tormey
Mr. and Mrs. Rafael Trevino
Mr. and Mrs. Lee G. Weinstein

100% of Current Parents gave to the Annual Fund! For the sixth year in a row, Stanwich School parents achieved this remarkable success, unprecedented among independent schools. Thank you parents! You have given our school a great gift by reaching this exceptional goal again. Your loyal and consistent support is essential to our school's continuing success.

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 Mr. David W. Brouwer and
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 Mr. Thomas Heering and
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THE STANWICH SCHOOL GRANDPARENTS' SOCIETY



The Stanwich School Grandparents' Society was introduced in 2003 to reach out to and include these special

members of our school community. A unique feature of this Society is that our grandparents may designate their Annual Fund gift to honor a grandchild or other member of our school family. We are warmed by the joy in your responses, and appreciate your gracious participation and delight in honoring your grandchildren. Without an alumni base, our need for grandparent participation is very important. Thanks to you we have the added means to continue the important work of educating your grandchildren.

IN HONOR OF:

Michael Hart
Logan and Remi Bohbot
Austin and Kyle Kallman
Samantha and Scott Brown
Chloe and Will Russack
Rachel, Stephanie and William Gittings
Sarah O'Leary
Antonia, Francesca and Isabella Libassi
Ciel and Dylan McDermid
Katie and Willy Fein
Sage Pierce
Lili and Tommy Rosenkranz
Jeremy Moran
Megan and Monty Yort
Annie and Kaitlyn Standfest

Avery, Campbell and Connor Wasson
Alexandra, Jack and William Tenney
Claire Kennedy
Jessica Vissicchio
Elaine, June and Ruth Kissel

Henry and Paul Dornier

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Mr. Min H. Won

GRANDPARENTS' AFTERNOON

The photos below are glimpses of our Primary House students' delight in sharing their school with a grandparent or special friend on May 13, 2004. The joy was clearly mutual!

THE STANWICH SCHOOL SCHOLARSHIP FUND HONORING DR. FRED EPSTEIN AND HIS FAMILY

This year, we are privileged to name our Scholarship Fund in honor of Dr. Fred Epstein and his family for their personal and significant contributions to the founding of The Stanwich School.

Long before the first students arrived in September 1998, Dr. and Mrs. Epstein and their daughter Ilana worked with Pat Young creating the framework and foundation for a school environment that supported the whole child: mind, body and spirit. Ilana Epstein Grady was our first teacher, helping Pat develop curricula and materials for those first K–2 grades. Kathy Epstein, “Dr. Fred’s” wife, was our “in house caterer” preparing food for the first Open Houses. Sharing his experience, learned from both his own struggles and from his courageous young patients as their pediatric neurosurgeon, Dr. Fred frequently spoke to Pat in order “to get the school right.”

In January 2004, Dr. Fred, Kathy and Ilana visited with our parents and discussed his book, *If I Get to Five*. It illustrates the character lessons he learned from the children whom he treated, lessons that not only guided his life’s work but also his fight to recover from a life-threatening bicycle accident. Dr. Epstein’s personal story is remarkable. As an undiagnosed dyslexic, he knew failure all too well as a child. Through perseverance and the love of others he overcame these challenges and went on to become a preeminent pediatric neurosurgeon, founding the Institute for Neurology and Neurosurgery at Beth Israel Hospital in New York City — a place committed to providing courage and compassion to meet the emotional needs of critically ill children and their families. He dedicated his work to treating the whole child: mind, body and spirit in order to do the job right.

Thank you Dr. Fred, Kathy and Ilana for helping to steer The Stanwich School in its mission to educate the whole child. It is our honor to recognize you through the Scholarship Fund in this 2003–2004 Annual Report.

DONORS TO THE STANWICH SCHOOL SCHOLARSHIP FUND

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Mr. and Mrs. Thomas Young

MEMORIAL GIFTS TO THE SCHOLARSHIP FUND

Gifts to the Frau Elisabeth Lippold Memorial Fund directly benefited The Stanwich School Scholarship Fund for the 2003–04 school year. Thank you Elisabeth and Joe McLaughlin for honoring Frau Lippold’s commitment to education through designating gifts in her name to our scholarship fund.

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SPECIAL DONATIONS

We warmly thank these distinguished supporters from our community for their outstanding commitments to our school.

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in honor of alumna, Madeline Petrow
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Mr. and Mrs. Daniel S. Reid
The Stanwich School Parent Association
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IBM MATCHING PROGRAM

Computers, laptops and printers were purchased through the IBM Matching Grants Program, and are being put to constructive use by students in the classroom.

Our very special thanks go to the following parents and friends for their participation in this program:

Mr. and Mrs. William L. Hughes
Mr. and Mrs. Gordon C. Mackenzie, Jr.
Mr. and Mrs. George G. Marini
Dr. and Mrs. Darren K. Martinez
Ms. Wynn McDaniel and Mr. Andrew D. Slater
Mrs. Barrie Richmond
Mr. Howard Richmond
Mr. and Mrs. Ethan B. Stroud

The Stanwich School faculty, staff and students are most grateful to IBM and these IBM families.

MATCHING GIFT COMPANIES

Many personal gifts have been doubled or even tripled, thanks to corporate matching gift programs. If you work for a matching gift company or have access to a matching gift as a spouse, please obtain a matching gift form from your company, and send it to us with your gift. Matching gifts are credited towards your personal gift to The Stanwich School.

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DONORS TO THE CAMPAIGN FOR BUILDING THE DREAM

If annual giving is money to live by, then endowment giving is money to grow by. Today, our endowment fund stands at over \$4.2 million. Endowment is the foundation of top independent schools today — a perpetual savings account funded by generous gifts. Prominent among our efforts to establish The

School's financial stability is an ongoing endowment fund drive, begun in 1999, to raise unrestricted monies to support The School's long-term needs. These funds will provide the base for a capital campaign to build a financial reserve to be used to leverage the future acquisition of a campus property.

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WAYS OF GIVING TO THE STANWICH SCHOOL...

While The Stanwich School's faculty and students always benefit from a gift to the Annual Fund, giving to The School can also be beneficial to you, the donor. By considering the many different ways to make a gift to The Stanwich School, you can choose a gift vehicle that best suits your needs and interests. Often, by learning about and then choosing one of the gift options that follow, a donor is able to make a more substantial gift while gaining significant tax and estate planning benefits.

The Development section of our website contains all pertinent forms and instructions.

GIFTS OF CASH

Outright gifts of cash are the simplest form of support you can give and the most direct way to put your gift to work immediately for The Stanwich School. Cash donations are tax deductible to the full extent of the law. Gifts are accepted via personal check made payable to The Stanwich School Annual Fund or electronic funds transfer. For the first time this year, **you may also make a gift using your credit card.** We accept Visa, Master Card or American Express. You simply give us the amount, the card number and expiration date, the type of credit card and your signature.

GIFTS OF SECURITIES

Gifts of appreciated securities, which have been held more than 12 months, entitle you to an income tax deduction equal to the average of the high and low values on the date of transfer while allowing you to avoid the capital gains tax that would have applied had you sold the stock. Gifts of stock enable many parents, grandparents and friends

to contribute far more to The School than would otherwise have been possible. Contributions may be made as follows:

If sending stocks electronically:

Go to the Development section of our website and click on "Forms," then look for "Stock Transfer Instructions." Or request transfer instructions by calling Janie Ghazarossian in the Development Office at 203-863-2199 (email: janeg@stanwichschool.org). Please tell her which securities and the number of shares that you will be transferring so that you may be acknowledged in a timely manner.

If sending actual stock certificate(s):

Request a "Deposit of Certificates in Other Name" form from the Development Office at 203-863-2199 (email: janeg@stanwichschool.org). Complete the form and send it with the stock certificate(s) without endorsement to: Jeffrey G. Sullivan, CIMA, Senior Vice President — Investments, Smith Barney, Inc., 4 Manhattanville Road, Purchase, NY 10577. Your signature need not be guaranteed, but please include notice that the gift is for The Stanwich School. Your contribution will be recognized on the date on which it is received, and valued at the average of the high and low quotations for that day.

MATCHING GIFTS

We encourage all members of The Stanwich School family to support The School by increasing the size of your gift through the use of corporate matching gift programs. If you or your spouse work for a company with a matching gift program, all you have to do is fill out the matching gift form available in your employer's Human Resources office and enclose it with your gift.

PLANNED GIFTS

Planned gifts can produce significant gift and estate tax savings, increase your annual income, and increase the possibilities for effective distribution of assets. Planned gift opportunities include:

Charitable Gift Annuity — provides a guaranteed annual fixed dollar amount to the donor or other beneficiary for his or her lifetime.

Charitable Remainder Trust — provides a fixed or fluctuating annual income to the donor or to other beneficiaries for a term of years, or lives.

Charitable Lead Trust — provides annual income to The School during the donor's lifetime while transferring assets to the donor's heirs.

Bequest — enables donor to make a gift to The School that he or she may not have been able to make during his or her life. The Stanwich School can be named as the beneficiary in a Will or Life Insurance Policy.

This is a constantly changing area, so you are advised to consult with your legal and financial advisors to consider options.

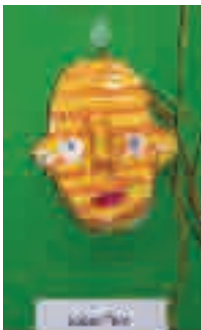
A very special thanks to Lori Konolige for her countless hours of editorial and creative contribution.

PHOTOGRAPHY:
Mary Alice Fisher, and many Stanwich School parents.

DESIGN: Katinka J. de Ruiter
www.dotworksdesign.com

African Mask Soap Carvings

By Grade 6



This report covers The Stanwich School's fiscal year of July 1, 2003 – June 30, 2004. Matching Gifts are also credited to the family who influenced the gift. The Development Office has made every effort to ensure the accuracy and completeness of this report. If we have made an error or omission, please accept our apologies and report it to the Development Office so that our records may be corrected.

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Fax 203.869.4641
www.stanwichschool.org

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Tel 203.863.2199
janeg@stanwichschool.org

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