



The Stanwich Heart

The Monthly Newsletter of The Stanwich School

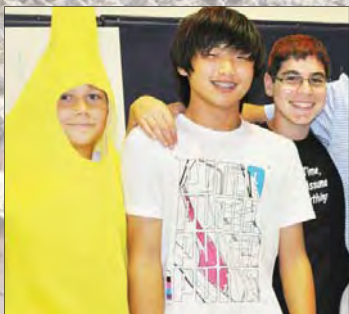
October 2011

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Family Festival is an Indoor Success! *Pg.7*



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+ PLUS so much more!

Stanwich is Building

Grade 3 students became reporters as they asked Turner Construction workers about the industrial size machines working on the school's new field *Pg.5*



Growing Together

We have launched our 14th year with energy and commitment and have welcomed the many opportunities we shared in September. Class coffees, class cocktail parties and back-to-school nights bring us together in a variety of ways that support our school and our students. Indeed we have heard wonderful stories of welcome from our new families and encourage a continued effort on growing together.

The theme “Stanwich is Building” is so important to each of us and overlays our growth and our progress this year. We are delighted by the sight of construction and all that it suggests for our future and the depth of our athletic program. Having a new artificial turf field opens many possibilities and opportunities including the long awaited home games on Stanwich Road. All of our children will benefit from this first step in our building program, whether it is in the physical education classes or in the designated team and intramural sports programs.

While we applaud and delight in the tangible pieces of our growth, we are also reminded that “Building” at Stanwich began fourteen years ago. Our community has grown and developed a commitment that sets Stanwich apart. “The Stanwich Heart” is at the center of who we are and who we aspire to be. Growing students of strong character who have the ability to make good choices envelops all that we do. A strong moral compass, combined with academics, athletics and arts, encourages our students to build a future that makes a difference.

Building character at Stanwich includes many opportunities of service, but is not limited to those isolated events. Building character is about the choices and the guidance our children receive each and every day. It is about the interactions with one another, it is about the discussions in the classroom and it is about role models who are highlighted at daily assemblies. Stanwich students are encouraged to live the Stanwich Heart in the classroom, on the fields and on the weekends. Many of you have witnessed a Stanwich student or Stanwich students doing the right thing when no one is watching. Stanwich students have earned the reputation of being kind and compassionate – the very reason many of you have chosen Stanwich School.

Our partnership with you our parents is equally important in helping your children become the leaders of tomorrow. Our students’ success is a shared endeavor and we encourage you to be connected in all ways. There are important parent education opportunities for you in the coming weeks. The Internet has opened doors beyond our imagination, often difficult to even keep pace. Please avail yourselves to these important student/parent and parent events – IH & Upper School Internet Safety talks, and Parenting in the Digital Age workshop – scheduled for this month. Let’s do our best to help our children be their best.

I look forward to this year with you as we continue building at Stanwich.

Fondly,



Pat Young teaches a Values lesson to Grade 2 students about the “Heart of Stanwich.”



Stanwich is **BUILDING**

**Building character. Initiative. Curiosity.
And an enduring respect for meaning,
purpose, and a life of success and service.**

**We serve a community of boys and girls
from Pre-K through Grade 10, expanding to a
comprehensive Pre-K-12 learning experience
in the next two years.**

**Our foundation is one of ethics and values.
From there, we are poised to make history,
and create leaders for tomorrow.**

Looking Toward the Digital Horizon

Among several initiatives I have placed on my goals for the year is a strategic look at the use of technology at Stanwich. Fortune smiled as one course module of mine this fall at Penn, led by renowned Dr. Yasmin Kafai, has been focused on this very subject. Among other notable contributions, Dr. Kafai has recently collaborated with researchers at MIT labs to develop “scratch” (scratch.MIT.edu) and she is currently researching the social media impacts of award winning whyville.net

We already are scheduled to have a technology audit conducted with a visiting team from the Connecticut Association of Independent Schools, and the strategic technology plan is being reviewed and analyzed this year. That visit and report will be our springboard for more meaningful discussions. I want us to shift our focus away from the ‘tools’ of technology and engage with the faculty and staff on the ways on which access to the world wide web and ubiquitous digital information in its myriad forms serves our educational purposes.

Digital Decade

Bertram (Chip) Bruce, noted Professor Emeritus in Library & Information Science at the University of Illinois was quoted in the year our school last underwent a self study a decade ago stating:

“Adolescents need to learn how to integrate knowledge from multiple sources, including music, video, online databases, and other media. They need to think critically about information that can be found nearly instantaneously through out the world. They need to participate in the kinds of collaboration that new communication and information technologies enable, but increasingly demand. Considerations

of globalization lead us toward the importance of understanding the perspective of others, developing a historical grounding, and seeing the interconnectedness of economic and ecological systems.”

And now, 10 years later in this reaccreditation year, we need to examine the strength of this argument and view it through the lens of current realities as well as those on the virtual horizon. We can only imagine the technological applications within the educational repertoire in 2022. This means we need to be thoughtful now, and adaptive now, in our approaches to technological use and investment. We are in the throes of a distinct paradigm shift by which we access, assess, and integrate information. And that shift, I believe, will profoundly impact our concepts of ‘school,’ our delivery systems of knowledge and information, and of what it means to be ‘educated.’

What an extraordinary time to be a professional in the field, and what a gift it is to be living and learning in a community such as Stanwich, where the moral compass is integral to the journey’s trajectory. Ultimately, this immensely powerful—and expanding—component of our daily lives must be governed from within.



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Parenting in the Digital Age

Noted educational visionary Peter Cobb (cobbandassociates.com) will be visiting Stanwich on October 24th and will address the community with his presentation “Parenting in the Digital Age.” He will be meeting with faculty following classes on that day and then will be presenting to parents and guests in the evening. Bring a prospective Stanwich family to the presentation! I am confident that he will bring important insights and essential questions for all of us to ponder on this subject. Please mark your calendars!

Here’s to auspicious new horizons of learning for our children at Stanwich. Onward and upward! 📄

Pre-K Cottage



Pre-K Cottage Team
Mrs. Oh, Mrs. Kennedy,
Mrs Acker, Mrs. Otsuka

Finally Here!

Give a clap
Give a cheer
Our Pre-K is finally here!

The Pre-K Cottage is a special place for children to:

- Play with new friends
- Listen to Miz Liz read stories
- Recite the “Heart of Stanwich” in assembly
- Make rhyming words
- Sing songs in both French and English
- Make our own class book
- Play games with Mr. H.
- Paint, color, cut, and glue
- Explore, imagine, create, and learn every day!

Welcome to Stanwich School!



First Day

The youngest Stanwich students enjoy a visit from Headmistress Pat Young, and Head Elect Paul Geise



Bonjour

The Pre-K Cottage is the perfect place to begin learning French from Madame Covney.



Learning by Doing

Balancing learning with play happens every day.

Primary House



Julie Colligan
Head of Primary House

In Full Swing

Year 14 is off to a fabulous start in Primary House! The time we spend in the summer preparing for the coming year is always rejuvenating and well-spent, but nothing is as invigorating as the boundless energy and life the Primary House students bring back to school on Opening Day. We opened the school year on September 6 to smiling and curious PHers in perfect uniform. It felt good to get the year going right away!

We are in full swing now with academics, music lessons, lunches and after school programs sorted out and the children have begun to settle into the rhythm of the year. We have even had our first Arts & Enrichment program – a truly inspirational presentation given by Chris Waddell, an amazing man who climbed Mt. Kilimanjaro – without the use of his legs (see photo on page 11). His story speaks to each one of our Stanwich values: commitment, compassion, courage, wisdom, honesty, forgiveness and certainly joy. Your children are the joy that inspires the Stanwich faculty; they are at the heart of all we do at Stanwich. Here's to a wonderful year!

All About Me

In order to get to know each other better, students in Grade 1 drew self-portraits and shared special things about themselves.



Stanwich is Building

Standing on the edge of the school's construction zone, Grade 3 students got to personally take part in the school's building of a new synthetic turf athletic field. Students watched as a storage shed that houses some athletic equipment was relocated to a different part of the property by the use of a bulldozer. As part of the Grade 3 science curriculum, students study simple machines, and were well prepared to receive a first-hand lesson on industrial size machines.

In class, students prepared a number of questions to ask the workers from Turner Construction, and became reporters following the relocation of the shed. Some of the questions students asked included,

"If you didn't have the help of the machines, how many men and how long would it take to do the work; About how much weight can these machines handle; and, Can you try to point out a pulley, lever, wedge, inclined plane, wheel and axle, and screw?"



Kindergarten Favorites

As part of their daily routine, Kindergarten students enjoy morning gathering, and creating pictures by gluing cut-out pattern block shapes.

A Raisin in the Glass

As part of a lesson on the scientific method, students in Grade 2 studied how raisins reacted to different liquids.



Intermediate House



Meaghan Mallin
Head of
Intermediate House

A Successful Excursion

Ropes courses, night hikes, and campfire sing-a-longs may not be what we traditionally think of happening in the first month of school, but our sixth graders did all of this and more during their September field trip to Rhode Island. With barely two weeks of school under their belt, the sixth grade students embarked on an adventure with their teachers to the W. Alton Jones Environmental Education Center.

Throughout their three-day excursion, the children and their teachers explored wetland ecology, learned about the night sky, and practiced outdoor survival skills together. Of course, beyond the unique educational opportunity provided, the trip was truly about the connections and friendships fostered during their time away. Through trust-building activities, skit performances, and bunking together in large cabins, bonds were formed and strengthened and a great deal of fun was had.

While sharing these new and challenging experiences together, the students gained a better appreciation and understanding of each other and their teachers. They learned to work cooperatively towards common goals and develop leadership skills, which will be vital this year as they take on the role of IH leaders. All of this sets the stage for a successful and cohesive sixth grade experience. And the adventure doesn't stop here for sixth grade ... a day of rock climbing is right around in the corner!



The Ocean State

From working through a challenge course to learning to build a waterproof shelter, Grade 6 students spent three fun-filled days in picturesque Rhode Island. The trip was a true bonding experience for the class.



PHILADELPHIA FREEDOM

Grade 4 students saw history come alive when they visited Independence Hall, the Liberty Bell and other parts of historic Philly. The students are studying the Revolutionary War in social studies.



P•I•Z•Z•A P•A•R•T•Y

On the first Friday of the school year, Grade 5 students enjoyed a pizza party (along with all of the IH students).

Junior House



Jerome Murphy
Head of Junior House

Faculty Connections

As I reflect on the start of this school year, the addition of our wonderful new faculty has served to remind me of the vital role teachers play in any successful school. While that may seem like a readily acceptable premise at first glance, it is worth examining how faculty, such as the ones present in Stanwich's Upper School, are so instrumental to your child's success.

First and foremost, our teachers understand and believe in the mission of the school. Beyond their commitment to your child's intellectual growth, our faculty embrace the school's tenets about the importance of character education. Their genuine investment in the school's mission allows them to be effective conduits when modeling and teaching values to your children.

Our mission is unique and in order for our faculty to effectively teach the school's belief system, it is essential that they first establish a connection with their students. When students feel connected with their teachers, their hearts and minds open wide to instruction—intellectually, morally, and physically—both in and out of the classroom.

How a connection is established varies from teacher-to-teacher and from teacher-to-student. What remains constant in the building of that relationship, however, is the student's feeling that their teacher is committed to their success and happiness. That feeling from the student develops from the teacher who: creates a fun learning environment, sits with them at lunch, attends their games, coaches, takes time to chaperone a dance or a field trip, plays at recess—the list goes on and on.

Judging from the reactions of our students this year, our faculty, new and old, have successfully made those connections. They genuinely care for your children and they are willing to go the extra mile to promote his or her success, and the kids know it! This has created an environment in which the hearts and minds of our student body are open to the journey ahead; a journey which will be filled with lasting relationships, intellectual growth, and character building.

In partnership with you and your children, I look forward to a great year at Stanwich's Junior House



WELCOME BACK

Students enjoyed beautiful weather for the Upper School BBQ on the first Friday of the school year.



FABULOUS FAMILY FESTIVAL

Despite an afternoon deluge, students in grades Pre-K to 6 spent an afternoon playing old-fashioned games, such as Donut on a String, and Mini Golf that were created and run by the Upper School students.

Senior House



Derek Krein
Head of Senior House

New Traditions

The Stanwich School's first Senior House class is off and climbing! In addition to ushering in a new era for Stanwich School, our Grade 10 class was at the center of two new traditions. The first occurred as part of Opening Ceremonies when Mrs. Young called each Grade 10 student forward to sign their name in the Stanwich School Senior House register. The second occurred on the following day when the Grade 10 students met early at Stanwich East and departed for the Senior House overnight orientation trip at the Great Hollow Wilderness School. This two day/one night orientation trip packed a lot into the time we were away from campus.

Faced with team and individual challenges, ropes courses, and the rain and remnants of Hurricane Lee, these young men and women met each and every opportunity with true Stanwich spirit, tapping their personal courage, resolve, and optimism, as well as their displaying their collective commitment to each other. Trust me, this is the group of students we want leading Stanwich as we move toward completing the final stage of our growth as a K-12 institution. Ask a Grade 10 student about their trapeze jump and you will agree.

Collectively, the individual and group tests the Grade 10 faced were an appropriate metaphor for the first class at Stanwich that will rise to graduate as seniors in the spring of 2014. They not only discovered how and why to meet and make personal challenges, they learned to work together, support and respect each other, and to share their fears, hopes, and aspirations with each other. In short, the Class of 2014 started their "SH" experience by living the Stanwich School mission: to be the best they can be, to help others to be their best, and make God's world a better place.



FABULOUS FAMILY FESTIVAL
Grade 10 students (along with science teacher, Mr. Suro) got in on the action during the indoor Family Festival.



CLIMBING HIGH
Stanwich's sophomores spent two days working on team and individual challenges.



Stanwich Physical Education: From Pre-K to 10



Chris Cardarelli
Director of Athletics

Chris was a baseball player at Williams College, and takes great pride in leading the school's stellar Athletics program and faculty.

It is an exciting time for the Stanwich Athletic Department! With the construction of the field at Stanwich Road, we are anxiously awaiting the spring. However, before that time, there are numerous sports and activities that will be covered throughout the various houses at Stanwich.

Mr. Hagle heads to the Pre-K Cottage every Friday morning to get the students up and running, and gets the children energized by playing various games and focusing on loco-motor movements. He also spends time getting the children to recognize the importance of each child's individual space.

In the Primary House, the Kindergarten and Grade 1 continue to work on their loco-motor movements. Mr. Hagle also has the students learning basic sports movements, such as throwing, catching and kicking.

Mrs. Angelis and Mr. Riveles take charge in Grade 2 and have a variety of games and activities planned for the children this year. Grade 2 focuses on movements and games and touches upon the beginning of team sports.

In Grade 3, the emphasis begins to move to team sports. During PE classes, the students in Grade 3 start to hone their skills in soccer, field hockey, basketball, lacrosse and softball/baseball to name a few. In Grade 3, the children also take up their running a notch as they start to prepare for their mile run.

As we move to the Intermediate House, students in Grades 4 through 6 continue to build upon the team sport skills they started in Grade 3. We are also thrilled to be rolling out our Intramural program in Grades 5 and 6 this year. On Tuesdays during the school day, the students in Grades 5 and 6 will spend their PE classes playing games in the various sports covered in class. During the winter in Grade 4 and 5, Mrs. Stephens works on the students' swim strokes over at the Greenwich YMCA. In Grade 6, the students are introduced to squash and spend half the winter honing their game.

The Junior House program continues to roll along, as we have a beautiful balance of team sports and individual/recreational programs for our students. Along the team sport front, Stanwich participates in the Fairchester Athletic Association and fields teams in a variety of sports, including football, soccer, ice hockey, basketball, squash, baseball, softball, lacrosse and golf. We at Stanwich realize that team sports are not the only way to stay fit and offer numerous programs that promote life-long fitness and activity. These offerings include sailing, recreation squash, recreation tennis and fitness.

Stanwich is also thrilled to be starting high school athletics as we begin to field Junior Varsity sports in upcoming school year. This fall, Stanwich will be fielding both a Boys' JV soccer and a Girls' JV soccer team. Stanwich will also be fielding JV teams for both the boys and girls in basketball during the winter.

As you can see, the Stanwich Athletic department will be busy during the school year, and we look forward to seeing the Stanwich community out in the fields and at the courts.

STANWICH SPORTS SHOWCASE

Grades 7 & 8 Boys' Soccer vs.
Greens Farms Academy
Wednesday, October 19
Stanwich East at 3:30pm

Meet Stanwich School's Athletics Faculty



Chantal Angelis
Physical Education
Instructor

While a student at Lehigh, Chantal played Division 1 basketball. She was also all-state in high school in soccer, basketball and tennis.



Rob Hagle
Physical Education
Instructor

Rob was a 4-year starting quarterback at Salve Regina University and played football, basketball and baseball in high school. Rob also was an all-state quarterback in 2002.



Mike Riveles
Physical Education
Instructor

After college, Mike spent two years playing professional baseball in the St. Louis Cardinals organization



Marilyn Stephens
Physical Education
Instructor

Marilyn is a tennis teaching professional. Previously she played on the Australian Field Hockey Championship team.

A DAY OF PE AT STANWICH

1. Intermediate House students play soccer at the Bible Street field
2. Primary House students play "Red Light, Green Light" at the Stanwich Road campus
3. Upper School athletes during football practice
4. Upper School athletes during soccer practice



Parent Association

Dear Stanwich Community,

As our children are settling into the school year, I know parents have been busy attending many of our get-togethers, from the all-school "Welcome Back Coffee" to grade level cocktail parties and coffees. I hope you all have enjoyed these events, seeing old friends and making new friends.

We had such a great turnout at the Welcome Back Coffee/Come Meet Paul event. It was a beautiful day and with the field construction in the background, we had a lot of positive energy in the air. In fact, our Spirit Store sold over \$3,000 worth of merchandise, a 30% increase over last year. We have a lot of new items, so catch the spirit and check out our link on the website. We will have another display at the Book Fair in November.

As I have met with parents over the past month, I have been encouraging participation in our various PA activities. We have a variety of opportunities that can meet every schedule. We need volunteers and welcome all who are interested. It is a great way to make friends and to get connected with our Stanwich Community. Please feel free to call me or Elizabeth Boolbol, our PA Vice President, or any member of the Board with any questions you have.

I am excited about the upcoming year and look forward to connecting with all of you.

—Wynn McDaniel, Parent Association President, 2010-2011



Announcements from the PA



Book Fair Reminder

Upper School	November 7-10
Family Day	November 13
PH/IH Class Visits	November 14

Volunteer for the best job in the PH! K-3 LIBRARY BOOK EXCHANGE

Please contact Elina Daetwiler at Daetwiler@gmail.com if you would like to volunteer for your child's class.

Kindergarten • Fridays	8:50 - 9:20am
Grade 1 • Fridays	9:20 - 10:20am
Grade 2 • Tuesdays	2:00 - 3:00pm
Grade 3 • Wednesdays	2:00 - 3:00pm

Brown Bag Lunch

Paul Geise will host informal lunches with each House, please join us and get to know Paul!

Primary House

October 12 • IH Assembly Room

Intermediate House

October 18 • IH Assembly Room

Upper School

October 19 • Stanwich East Library



SPIRIT STORE - Catch the Spirit and check out our new merchandise: coffee cups, athletic wear, beach blankets, and more! Order online and deliveries will be made to your child's classroom.

Please contact
Tiffany Benincasa or
Stephani Nedzamar
if you have questions.

tiffany.benincasa@gmail.com
nedzamar@yahoo.com



IH/JH LUNCH

Save the Date: Tuesday, November 1

Have questions about the JH? Come and get a tour of the **Upper School** at **11:30**. JH parents and students will be available to answer your **questions** and give you a "snapshot" of life at our Upper School.

Hear about the JH **Sports program** and the **Grade 9 Leadership** program. This will be an informal get together hosted by the Parent Association including a slideshow of social and "fun" events, and a **delicious lunch** at our **Stanwich East** facility.

Please Join Us!

THE TRISKELION NEEDS YOUR PHOTOS!

We would love to feature as many children as often as possible in our upcoming yearbook — so please take lots of photos this Fall and throughout the year and PLEASE SUBMIT THEM TO THE YEARBOOK COMMITTEE. If you'd like to join the yearbook committee (it's a great way to get involved on a limited basis), please email Elli Bai at elliyum@optonline.net.



Open PA Meeting

All Stanwich parents are invited to attend the Open PA Meeting on Wednesday, November 2, at 8:00am in the IH Assembly Room.

Corrected Emails Corrections to Back-to-School Packet

- Kristine Gigliotti, Grade Rep Chair: kristinegigliotti@mac.com
- Mary Brauer, Grade 3 Rep: brauerm@optonline.net

Volunteers Needed

1 SPIRIT STORE is looking for volunteers to help sell merchandise at the many school events: please contact Tiffany Benincasa for more info, tiffany.benincasa@gmail.com

2 BOOK FAIR needs volunteers to help staff the checkout tables, put up/take down the book displays, and to help with the Art Project. Please contact Beth Daigle at bdaigle@optonline.net

3 Chris Cardarelli needs parent help at the **CROSS COUNTRY MEET** on Thursday, October 13 that we are hosting at Bruce Park. Parents will need to be at various spots on the course. This begins at 3:30. Please contact Elizabeth Boolbol at ekb@pinecroftllc.com to volunteer.

Friday Arts & Enrichment Assembly

Paralympian Chris Waddell Teaches Stanwich Students about Resilience and Community



Champion Paralympic athlete, Chris Waddell, gave an inspirational presentation today to Stanwich PH and IH students. Featured this July on ABC's 20/20's "Superhumans" segment for his summit of Mt. Kilimanjaro, Waddell visited as a part of his 10-week tour about the award-winning documentary of his climb.

Paralyzed in 1988 while ski racing for Middlebury College, Waddell went on to become one of the most decorated Paralympic

athletes, earning 13 medals over seven games.

Compelled to change the way that others perceive those with disabilities, Waddell founded One Revolution. The foundation's mission is to change the way that the world sees people with disabilities by demonstrating the common journey of challenge.

OCT. & NOV. COMMUNITY SERVICE EVENTS

October 7	PH Bulb Planting
Week of October 3	Grade 4 Loose Change Collection for World Vision
October 12	Grade 5 Bake Sale to benefit World Vision
October 21	IH Bingo Bash to benefit World Vision
November 1	Unicef Candy Collection
November 18	Thanksgiving Project for Nathaniel Witherall

PA Calendar Summary of Events

October 12	PH Brown Bag with Paul Geise
October 14	Grade 2 Cocktail Party/Home of John and Danielle Esposito
October 14	Grade 3 Cocktail Party/Home of Brian and Giovanna Miller
October 18	IH Brown Bag with Paul Geise
October 19	Upper School Brown Bag with Paul Geise
October 19	Stanwich Spirit Day: Stanwich vs Greens Farms
October 21	Grade 5 Cocktail Party/Home of Nicolas and Anastasia Brien
October 21	Grade 6 Cocktail Party/Home of Kevin and Lisa Cassidy
October 28	Upper School Cocktail Party/Home of David and Linda Hoffman
November 1	IH/JH Luncheon
November 7-14	Book Fair



Come and **Cheer** our **Stanwich Soccer** team as they host Greens Farms on **Wednesday, October 19** at **Stanwich East**. While Stanwich families are always welcome to attend our **sporting events**, we are looking for a great **turnout** for this event! Wear your **Stanwich** colors, cheer your team and **have fun!**



STANWICH ENVIRONMENTAL COMMITTEE

**HELP PROTECT THE HEALTH OF OUR CHILDREN
PLEASE DO NOT IDLE YOUR CAR AT DISMISSAL**

Please help protect our students by turning off your vehicle when you are parked.

- IDLING CAUSES AIR POLLUTION • IDLING IS UNHEALTHY
- IDLING WASTES FUEL AND MONEY



IDLING Is Fuelish **IDLE** It's The Law

The Back Page



NEASC Accreditation

As you know, after only four years of operation, in December 2002, the Connecticut Association of Independent School granted Stanwich School unconditional accreditation, endorsing the School's excellent program, including delivery of its unique mission.

With the 10th anniversary of this milestone, Stanwich is seeking to renew its accreditation through the New England Association of Schools and Colleges (NEASC). The accreditation process involves a year-long, comprehensive "Self-Study" in which the school analyzes and reflects upon all of its policies and practices and shapes future priorities. The Self-Study will involve all constituencies (parents, students, faculty, trustees, and alumni) and culminate with an on-site inspection by a NEASC Visiting Committee in the fall of 2012.

Under the leadership of Paul Geise, a Steering Committee is already hard at work on this important project. This fall, faculty will be reviewing the curriculum, parents and other constituencies will be surveyed, and statistics and documentation will be compiled. This spring, we will examine the Stanwich program according to NEASC Standards and make recommendations for the future. We will keep you informed about the accreditation process and look forward to your participation as the Self-Study progresses. Please contact Paul Geise with any questions or concerns at pgeise@stanwichschool.org.

Please join us for this year's "don't miss" event

Parenting in the Digital Age

Monday, October 24th • 6:30pm
Main Campus

Educational consultant and renowned speaker Peter Cobb will present the workshop "Five Strategies for Parenting in the Digital Age" to Stanwich families and friends.

In describing the content of the workshop Cobb states that "never before, given the nature of our digital age children, has it seemed to be harder to 'keep up with the kids.'"

Prior to running his consultancy business, Cobb was an educa-



tor and head administrator of various schools for several years and then went on to lead the Council for Spiritual and Ethical Education as its executive director. He is widely regarded as a speaker and facilitator on issues of the moral climate of schools and the moral and spiritual education of students.

The Stanwich School's Intermediate House presents



Friday, December 2 at 2:00 & 5:00
Stanwich East

Colleges and Universities where Stanwich students matriculated this fall:

Boston College	Roanoke College
Boston University	St. Lawrence University
Brigham Young University	Tufts University
Bucknell University	University of Alabama
Chapman University	University of Colorado Boulder
Colgate University (2)	University of Connecticut
Colorado College	University of Dayton
Columbia University (2)	University of Michigan
Connecticut College	University of Pennsylvania
Dartmouth College (2)	University of Southern California
Denison University	University of St. Andrews
Dickinson College	University of Vermont
Gettysburg College	University of Virginia
High Point University	Vanderbilt University (4)
Ithaca College	Villanova University
Lasell College	Wake Forest University
Loyola University Maryland	Washington and Lee University (2)
Ohio Wesleyan University	Washington University in St. Louis
Princeton University	Williams College

Run, Stanwich, Run!

Stanwich's running program is building endurance, strength, confidence, and healthy bodies. This year, the running program is working in conjunction with the building of the new field.

For every mile run in Grades 3 through 6, the physical education staff will donate ten cents to go toward the purchase of an accessory for the new turf field.

Parents also ran with their children on October 3 & 4 and were able to pledge in honor of every mile ran by their child.

